



Line 1		.
Line 2		.
Line 3		,
		,
		,
		.
Line 4	Lover of:	,
		,
	and	.
Line 5	Who believed	.
Line 6	Who wanted	,
		,
	and	.
Line 7	who used	,
		,
	and	.
Line 8	Who gave	,
		,
	and	.
Line 9	Who said,"	"
Line 10	Last Name	.

- Line 1** _____ First Name
Line 2 _____ Title or occupation of the person
Line 3 _____ Four words that describe the person
Line 4 _____ Lover of (3 things or ideas)
Line 5 _____ Who believed (1 or more ideas)
Line 6 _____ Who wanted (3 things)
Line 7 _____ Who used (3 methods of things)
Line 8 _____ Who gave (3 things)
Line 9 _____ Who said (a quote)
Line 10 _____ Last Name



Details may be one word or they may be phrases. Try to be as accurate and complete in your description as possible. Try several words and phrases before you decide what to use.

"Brain Compatible? 4Check It Out!"

— Stress = brain downshifts	— Content must have relevance for the learner
— M(memory) space = how much the learner works on at a time	— Brain pays conscious attention to only one thing at a time
— Enriched environment = increasing dendrite branching	— All learning enters through our senses/emotions